

THE CATALYST INFLUENCE OF PROFESSIONAL EXPECTATION ON THE RELATIONSHIP BETWEEN ACADEMIC MOTIVATION AND PROFESSIONAL MOTIVATION: A CASE STUDY OF MOZAMBICAN STUDENTS IN HIGHER EDUCATION IN PORTUGAL

ABSTRACT

The dissertation presents a transversal analysis model with an exploratory and descriptive character. It comprises a sample of 5 students analyzed from the Grounded Theory method, acquired through interviews with a qualitative approach, two interviews per student (written and recorded) that corresponded to a total of 10 interviews. The study contributes to the area of Human Resource Development Policies in that it studies a group of individuals that are inserted in a context that has not yet been extensively studied. The contact with Mozambican students in higher education in Portugal constituted a major limitation in the collection of data and in the elaboration of the dissertation. It is concluded, however, that professional expectations exert a catalytic influence between the academic motivation and professional motivation of Mozambican students in higher education in Portugal and that Mozambican students have academic motivations, professional motivations and diverse professional expectations that go according to the objectives of each individual, which may consist of expectations of return to Mozambique or not.

Keywords: Academic Motivation, Professional Motivation, Professional Expectation, Mozambican Students, Portuguese Higher Education.