

TÍTULO DA TESE EM INGLÊS: Family Trajectories and School Experiences: Life Projects and Identity Processes in the descendants of guinean immigrants at Odivelas Secondary School.

ABSTRACT

The theme of this investigation is the analysis of the personal and educational trajectories of descendants of immigrants from Guinea-Bissau. Based on this, we did an analysis of migration, educational and social trajectories of the parents of each of our respondents, aiming interlacing these trajectories with personal and scholar experiences of the young people interviewed in order to understand how the trajectories of the first influence and determine the trajectories the seconds.

Additionally, the research also aimed: a) To analyze if the academic performance of descendants is linked to the socio-educational status of their parents; b) To analyze the social networks and cultural practices of the descendants of Guinean immigrants; c) To analyze the discourse on identity and the perception of social and racial discrimination of these young people; d) To identify the existence of some profiles of these young descendants whose characteristics emanate from the previous dimensions.

The research was sustained on a qualitative approach, using personal and subjective reports of life stories obtained through semi-structured interviews. With the data, we have proceeded to the description of the migratory trajectories of the parents, the characterization of school performance of young people, the socio-economic characterization of their households, identified the forms of social integration, that is, if their life-style was closer or distant to the Portuguese society, at a family and individual level, and sought to ascertain whether or not the perception of their identity and racial discrimination.

Keywords: Second Generation, Guineans, Identity, Immigrant Descendants, Trajectories, Discrimination.