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TÍTULO DA TESE: EDUCAÇÃO E CIDADANIA- Paulo Freire,o Movimento Graal e as Políticas Sociais em Portugal.(1970/1974)

ABSTRACT

This study seeks to analyze and reflect the relationship between Paulo Freire and the Graal Movement, through their encounter through Maria de Lourdes Pintasilgo and the Movement leaders, to the construction of the educational experience in Portugal and the consequent social practices and policies outlined by the Grail (1970 to 1974). The contribution of this meeting, researched through bibliographical, documentary and interviews analysis, is the main objective of this work, which aims to understand the course built for the benefit of education and citizenship, transformation and social changes based on education that would guide what was conceived as social policies thought by the Grail Movement in Portugal in the difficult times that preceded the Revolution of April of 1974. Paulo Freire's methodology, appropriated and adapted by the Grail Movement, can be experienced, worked directly with him, and can go beyond reading and writing, aiming at social transformation and combating inequalities. Education is thus a process of awareness, where dialogue occupies a central place, a foundation for the promotion and development of social policies

Keywords: Education; Citizenship; Awareness; Portugal Graal Movement; Social Policies; Paulo Freire.

